Research to Build and Present Knowledge

8. **Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.**
   a) Develop and present a brief (oral or written) research report with clear focus and supporting detail for an intended audience.
   b) Develop relevant supporting visual information (charts, maps, graphs, photo evidence, models).
   c) Demonstrate use of language that is careful and precise while holding others to the same standards.

9. **Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.**
   a) Summarize and support key ideas.
   b) Provide documentation of sources used in a grade-appropriate format.
   c) Accurately explain the implications of concepts they use.
   d) Identify irrelevant ideas and use concepts and ideas in ways relevant to their purpose.
   e) Analyze concepts and draw distinctions between related but different concepts.
   f) Distinguish clearly and precisely the difference between an implication and consequence.
   g) Distinguish probable from improbable implications and consequences.
   h) Ask primary questions of clarity, significance, relevance, accuracy, precision, logic, fairness, depth, and breadth.
   i) Acknowledge the need to treat all viewpoints fair-mindedly.
   j) Recognize what they know and don’t know (intellectual humility).
   k) Recognize the value of using the reasoning process to foster desirable outcomes (intellectual confidence in reason).

10. **Draw evidence from literary or informational texts to support analysis, reflection, and research.**
    a) **Apply Grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact").**
    b) Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
    c) Demonstrate comprehension of information with supporting logical and valid inferences.